## Introductory text for JCSP Statements Supporting The Junior Cycle History

The statements below were developed with input from a number of practicing History teachers in JCSP schools. They are offered as **one possible model** that teachers may use to approach the new Junior Cycle History specification. They will be adjusted over time based on feedback from teachers in JCSP schools.

The new History specification may be accessed in full at www.curriculumonline.ie.

In addition, support for teaching of the Junior Cycle specification may be accessed through the Junior Cycle for Teachers (JCT) History team at <a href="https://www.jct.ie">www.jct.ie</a>.

It is important to note that the statements below offer a sample approach for the creation of Junior Cycle History statements. They do not cover all of the learning outcomes which are expected to be taught in the new Junior Cycle course.

June, 2021

## I can locate myself in history

Dalta:

Rang:

## History

Statement code: HJC5

I can:	
I have begun 🔲 🔲 📗 I am working on this 🔲 🔲 📗 I can	000
This has been demonstrated by my ability to:	
1. Recognise historically significant places in my locality	
2. Describe the historical background of a place in my locality	
3. Know my personal and family history	
4. Create a timeline about my own life	
5. Create and maintain historical timelines	
6. Make links between people in different historical time periods	
7. Describe a historical connection between Ireland and Europe	
<ol><li>Explain the Historical relationship between Ireland and another country in Europe or the wider world</li></ol>	000
<ol><li>Identify an event that happened in the decade of the 1960s in Ireland that influences my life today</li></ol>	000
10. Identify an event that happened in the decade of the 1960s in Europe and the Wider World that influences my life today	000
11. Create a timeline of a technological development that has affected my life	000
Reflecting on my learning	
One thing I did well	
One thing I did to improve	
I really enjoyed because	